**PBL Basic Rubric**

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| **Category** | **20-17** | **16-13** | **12-09** | **08-00** |
| **Content** | Well thought out and supports the solution to the challenge or question;  Reflects application of critical thinking;  clear goal that is related to the topic;  Is pulled from a variety of sources;  accurate | Well thought out and supports the solution;  application of critical thinking that is apparent;  clear goal that is related to the topic;  pulled from several sources;  accurate | Supports the solution;  Has application of critical thinking that is apparent;  Has no clear goal  Is pulled from a limited number of sources;  Has some factual errors or inconsistencies | Provides inconsistent information for solution;  Has no apparent application of critical thinking;  Has no clear goal;  I pulled from few sources;  Has significant factual errors, misconceptions, or misinterpretations |
| **Organization** | Clearly focused in an organized and thoughtful manner;  constructed in a logical pattern to support the solution. | Supports the solution to the challenge or question. | Has a focus but might stray from it at times;  Information appears to have a pattern, but the pattern is not consistently carried out in the project;  Information loosely supports the solution. | Unfocused and haphazard;  Information does not support the solution to the challenge or question;  Information has no apparent pattern. |
| **Presentation** | Multimedia is used to clarify and illustrate the main points;  Format enhances the content;  Presentation captures audience attention;  Presentation is organized and well laid out. | Multimedia is used to illustrate the main points;  Format is appropriate for the content;  Presentation captures audience attention;  Presentation is well organized. | Multimedia loosely illustrates the main points;  Format does not suit the content;  Presentation does not capture audience attention;  Presentation is loosely organized. | Presentation appears sloppy and/or unfinished;  Multimedia is overused or underused;  Format does not enhance content;  Presentation has no clear organization. |
| **Conventions** | No spelling, grammatical, or punctuation errors;  High-level use of vocabulary and word choice | Few (1 to 3) spelling, grammatical, or punctuation errors;  Good use of vocabulary and word choice | Minimal (3 to 5) spelling, grammatical, or punctuation errors;  Low-level use of vocabulary and word choice | More than 5 spelling, grammatical, or punctuation errors;  Poor use of vocabulary and word choice |